## **COURSE INFORMATION FORM**

Publish in college catalog?
Yes ☑ No □

Course Title German IV; V; and VI						
Department/Course Number GERM& 221	Department/Course Number GERM& 221; GERM& 222 and GERM& 223 Effective Quarter Spring 2010					
Credits 5, 5, 5 Variable No E	¥ Yes		Administrative Unit Code: Department: World Languag	DC ges		
Multiple Versions No 🗷 Yes I		_ , ,	Maximum Class Size	25		
Long Course Description (for college catalog):  (H) Continuation of GERM& 121, 122 and 123. Active and systematic review of grammar, building of vocabulary, greater emphasis on oral comprehension, compositions, readings and discussions.						
Short Course Description (for class schedule): <i>NOTE: Maximum of 240 characters</i> Continuation of GERM& 121, 122 and 123. Active and systematic review of grammar, building of vocabulary, greater emphasis on oral comprehension, compositions, readings and discussions.						
Placement Scores/Basic Skill Levels: Advised □ Required □ Scores/Level:		Pass/Fail Option Available?		Yes 🗷	No □	
		Course Challenge Exam Available?		Yes 🗷	No □	
		Can course be re	epeated for credit?	Yes □	No 🗷	
Prerequisites: GERM& 123, placement test or instructor's p for GERM& 221 GERM& 221, placement test or instructor's p for GERM& 222		Number of rep	peats beyond initial enrollment:	One 🗆	Two □	
GERM& 222, placement test or instructor's p for GERM& 223	ermission	Co-requisites: N	Vone			
Course Intent (check all that apply):  Option II Distribution/Skill		Workload Information		ercent of Load .333		
Area Humanities		Laboratory	÷ 200 =	_		
☐ Option II Elective (check one only) ☐ University Transfer List (A) ☐ Restricted Transfer (B/Gray area) ☐ Not allowable as an elective for Option II		Science Lab	÷ 180 =		-	
		Field Supervision	÷ 300 =		-	
☐ Fills requirement for(certificate/d	legree)	Comments				
□ Other			Total _	.333	-	
Student Learning Objectives: (Attach additio	onal nages as	nooded)				
Upon successful completion of this course, st 1. Demonstrate listening comprehension sk 2. Demonstrate spoken communication skil the range of topic areas listed below. 3. Demonstrate reading and writing skills a 4. Identify cultural and social behaviors cor Topics areas for GERM& 221: a. professions/jobs b. making suggestions/giving instructions c. events in present, past and future	tudents will b kills at the interment the interment to the Topic area a. future e b. doing so c. making	termediate level of the Germediate level of the Germediate level of the German German-speaking count a for GERM& 222: events comething for someone expolite requests and giving	rman language, using typical conventions and language within the range of top tries.  Topic areas for GE a. effects of an actio lise b. narrating events in gradvice c. combining sentence.	versational phr pic areas listed  RM& 223: on in the past	asses, within below.	
		ing, giving details al events / East-West	e. expressing what n f. sequencing events	d. expressing unreal situations and wishes e. expressing what might have been f. sequencing events in the past g. cultural differences		

Which primary Core Learning Outcomes are	assessed by this co	urse? How are these outcomes being assessed by the program?
Core Learning Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?
CLO #1: Engage and take responsibility as active learners	I □ A ☑	Students demonstrate engagement in active learning through a variety of assignments, including group participation, written and oral presentations.
CLO #2: Think critically	I □ A □	
CLO #3: Communicate effectively	I □ A ☑	Students comprehend information from different types of oral and written sources in the target language and give written and oral presentations, reflecting their understanding of those topics.
CLO #4: Participate in diverse environments	I □ A ☑	Students interact with native speakers, when possible, and participate in target-language cultural events. Students demonstrate an awareness of and appreciation for a culture other than their own, through written and oral presentations, and when available, study abroad/exchange programs.
CLO #5: Utilize information literacy skills	I □ A □	
CLO #6: Demonstrate computer and technology proficiency	I □ A □	
CLO #7: Identify elements of a sustainable society	I □ A □	
Which <b>Program Specific Outcomes</b> are asses	sed by this course?	How are these outcomes being assessed by the program?
Program Specific Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?
	I □ A □	
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